



# CARDINAL ALLEN CATHOLIC HIGH SCHOOL

## Homework Timetable 2023-24 Beginning w/c 11<sup>th</sup> September

### Year 7

- English, Maths, RE, Science, Geography, History and MFL will set one task per week.
- Computing, Art and Music will set tasks in **week A**.
- Drama and Technology subjects will set tasks in **week B**.

### Year 8

- English, Maths, RE, Science, Geography, History and MFL will set one task per week.
- Drama and Technology subjects will set tasks in **week A**.
- Computing, Art and Music will set tasks in **week B**.

### Year 9

- English, Maths and Science will set two tasks per week.
- RE will set one task per week.
- Geography, MFL, Drama and Music will set tasks **week A**.
- History, Computing and Art will set tasks in **week B**.

### Year 10

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Option A	English	Maths	English
Science	Option B	Option A	Science	Option B
RE	Option C (Week A only)	RE (Week A only)	Option C (Week B only)	RE (Week B only)
Option C				

### Year 11

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	English	Maths	Science	English
Option B	RE	Science	Option A	Option C
Option C	Option A	Option B	RE (Sets 1-4)	RE (Sets 5-7)

# Effective Homework Guidance

## What does research say about homework?

- Homework is most effective when short and focused.
- Homework should be clearly related to learning in normal school time.
- Homework is most effective when it is an integral part of learning.
- Homework is most effective when set twice a week for a subject.
- Tasks set using digital technology often lead to a greater impact.
- Teachers should explicitly teach independent learning strategies.
- To maximise impact, it is important that students are provided with high quality feedback on their work.

## SMART homework!

- Specific – clear instructions (what to do/how to do it), clear expectations (what do you expect to be submitted).
- Measurable – you should be able to check that is completed.
- Attainable – you should reasonably expect the students to be able to complete the task.
- Relevant – homework should be integrated into your curriculum planning.
- Timely – set according to the homework timetable.

## Quality of Tasks

- It is acceptable for tasks to be short (even as short as 15 minutes) as research demonstrates that this is effective. Tasks can be longer than this where the needs of the subject require it (e.g. an extended piece of writing) but should never be longer than 30 mins at KS3, 1 hour at KS4.
- Homework should be an integral part of your curriculum, it should be used as part of classroom learning.
- Students should receive feedback on all homework (see below).
- The purpose of each task should be clear to students.
- Where a task requires a student to learn independently (e.g. a research task), they need to be explicitly taught any strategies that they will be expected to use.

## Feedback

- Students should receive feedback on homework.
- No expectation that you should mark homework.
- Students could mark their own work in lessons.
- Could skim responses to find common issues, address these during lesson time.
- Testing on home learning e.g. vocab quiz in MFL.
- Could mark the task yourself.
- Digital technology could be used to automate the process of providing feedback. If this is the case, it is important that the class teacher is aware of the performance of their pupils in the task set.

## Setting and Sanctions

- Set all of your homework tasks on class charts, with consideration of the 'SMART homework' guidelines.
- Record completion of homework tasks on class charts.
- Set a detention on class charts when a student has not completed a piece of work on time.
- Inform the student that they will have a detention the same day.
- Period 5 teachers should check class charts and escort students to detentions.