

### **Catch Up Premium**

*At Cardinal Allen, we believe that every child, regardless of background or social deprivation, should have equal opportunities for success. As such, we use Catch Up Premium funding to overcome any barriers to achievement for our year seven pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.*

*The 'Catch-Up' premium was formally launched in March 2013 as part of a commitment to provide additional funding to support Year 7 pupils entering secondary education without the essential foundation skills in literacy (communication) or numeracy. Schools are expected to use this extra funding to finance the delivery of initiatives aimed at accelerating progress and closing the identified skills gap.*

*Although, the premium was originally allocated to individual pupils who failed to gain a Level 4 in Reading and / or Maths, the system of funding allocation was revised along with the introduction of the new KS2 SAT examinations in 2016. The amount secondary schools received was frozen at the previous year's level, regardless of changes in transition year demographics. Additionally, the government provided no official guidance on baseline SAT scores. Although schools were informed that a standardised score of 100 was the expected score, there was no indication of the score which indicated significantly below (or above) expectation. Therefore, who to target with the additional funding was devolved to individual schools.*

### **Impact of Pupil Premium Catch Up Funding 2016 2017**

In English in 2016 2017 there were 28 students with a KS2 reading score of 100 or less on entry to Year 7. 14 of them achieved grade 2 (equivalent to level 4) by the end of year 7.

In Maths in 2016 2017 there were 22 students with a KS2 maths score of 100 or less on entry to year 7. 11 of them achieved grade 2 (equivalent to level 4) by the end of year 7.

### **Proposed Spending 2017-18**

For 2017/18 Cardinal Allen received £9500.

The literacy and numeracy catch up money will be used to part fund the additional teaching group 7L whose specific function is to support students in Year 7 with low academic outcomes at the end of KS2. Extra provision in the timetable has been created and students receive an extra 3 hours of specialist English teaching per week, one extra hour of Mathematics and one extra hour of Science. Subject specialists will be allocated to 7L supported by a teaching assistant for these core subject areas. In addition, a literacy support programme will be conducted using a specialist HLTA. These students will be supported through the use of Nessy, Accelerated Reader and IDL.

In 2017/18 the following strategies will also be used to support specific students:

- Reading 'buddy' programme using SLT and older pupils during PUAB.
- Dyslexia support (Using specialist software IDL).
- Mentoring and counselling if emotional barriers exist.
- Rewards and prizes to help motivate and achieve goals.

- Supplying additional resources including books for use at home.

In addition to the provision of the additional teaching group tutors will be appointed in English and Maths to support the students who are not in 7L and who did not attain a standardised score of 100 or more in English and Maths at the end of KS2.

Pupils who have not achieved the required standard in Maths and English at the end of year 7 will receive further support. In Year 8 the additional support for literacy will be provided by a specialist HLTA during MFL lessons. Pupils who have not reached the required level by the end of year 7 in Mathematics will be supported by a dedicated maths tutor.

**SHE October 2017**